

新加坡福建会馆属下五校小六统一考试 道南 • 爱同 • 崇福 • 南侨 • 光华

SINGAPORE HOKKIEN HUAY KUAN 5-SCHOOL COMBINED PRIMARY 6 PRELIMINARY EXAMINATION TAO NAN • AI TONG • CHONGFU • NAN CHIAU • KONG HWA

2012 英文 ENGLISH LANGUAGE

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PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully. Answer all questions.

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School	•		
Name	:()	TOTAL	
Class	•		30

This booklet consists of 9 printed pages and 1 blank page.

Study the following advertiser	nent and answer questions 1 to 5.	
	e Competition 2012	
Bu	rsting with a story to share?	
Get involved in creating	an interactive newspaper filled with memories of	
_	secondary school days!	
Do you have a huge dose of creativity? A love for writing? Possess knowledge in online web-based programmes? Gather students of various skills to form a team now!		
	Join us now!	
Be sure to check out and	download the full details of the competition at	
A CONTRACT OF A CONTRACT OF AN	in book vouchers of the following values:	
^{st.} Prize: \$900	2 nd Prize: \$600 3 rd Prize: \$300	
S	ome important dates:	
24 August 2012, Friday		
31 August 2012, Friday	Round One: Submit mock-up newspaper Notification to teams selected for Round Two	:
September Holidays 2012	Mentorship Camp at Suntec City	
14 September 2012, Friday	Round Two: Submit the finalized multimedia	

r registration, email Ms Lily Tan at icanwrite@nlb.gov.sg

2 September 2012, Saturday Presentation by winning teams

ganised by: Merlion

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Library Board

Sponsored by:



Global Bookstores - -

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newspaper

		question from 1 to 5, four options are given. lake your choice (1, 2, 3 or 4). Shade the corr swer Sheet.	i. One of them is the correct rect oval (1, 2, 3 or 4) on the (5 marks)	
1	All	participants of the competition are required to		
،	(1) (2) (3) (4)	attend a Mentorship Camp create a multimedia newspaper go through two rounds of selection write online web-based programmes		
- 2	, Deta	ils of the competition can be obtained from the		· · ·
	(1) (2) (3) (4)	given email official website school teachers multimedia newspapers		
3	The	organiser of this competition is		
	(1). (2) (3) (4)	Suntec City Global Bookstores Merlion Library Board Singapore Multimedia News	····	*•
4	The c	competition is probably targeted at	·	
· ·-	(1) (2) (3) (4)	working adults primary school students secondary school students local authors and journalists	···. · · · · · · · · · · · · · · · · ·	·
5	Which	one of the following statements is true?		

(1) (2)

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- (3)
- There are cash prizes to be won for the competition. The Mentorship Camp is conducted during the September holidays. Interested students can take part individually or form teams to participate. All participants must prepare a presentation to be shared during judging (4)

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For each question from 6 to 12, four options are given. One of them is the correct inswer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the **)**ptical Answer Sheet. (7 marks)

The pupils	hard to put on a musical for the teachers since July.
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- (1) work
- (2)worked
- (3) had worked
- have been working (4)

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Saniav	like his	frio	nde		•••	• •																				-	•••	•				· ·	•
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- (1) like
- (2) likes (3) liked
- (4) liking

Cindy seldom swims, _____?

- (1)is she
- (2) isn't she
- (3) does she
- (4) doesn't she

Tigers are a threatened species and receive protection ______ the law.

(1) in (2) on ••• .(3). under (4) within • -.

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No amount of money _____ make a man of integrity steal.

- (1) will
- (2) may
- (3) must
- (4) shall

(Go on to the next page)

It was Mr Yong and not Mrs Yong who baked the cake all by ______ 11 <u>.</u> •

- (1) herself
- (2) himself
- · (3) ourselves
- (4) themselves
- No sooner had the teacher punished him _____ he started being 2 naughty again.

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- (1) then (2) than (3) while
 - (4) when

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For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

They were diving blind. Carrying camera packs and hydrophones (13) the pair swam out to the middle of the cove and plunged straight down into the pitch-black water. "We had no idea where the bottom was," said James. "We had to hide the equipment well enough so that the Japanese divers picking up dolphin bodies from the bottom wouldn't find it (14)

As they worked, they were constantly reminded of the reason they were there. "We could hear the dolphins trapped in the nets," James recalled. "They were talking to each other. Do you know how sad they were (15) Despite their anguish, the pair was determined to complete their mission.

13	(1) [-] (2) [:] (3) [,] (4) [;]	dash colon ·comma semi colon
!4 	(1) [.] (2) [!] (3) [.*] (4) [?"]	full stop exclamation mark full stop and inverted commas question mark and inverted commas
5	(1) [,"] (2) [_"] (3) [?"] (4) [!"]	comma and inverted commas full stop and inverted commas question mark and inverted commas exclamation mark and invorted and

v (v) j exclamation mark and inverted commas

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For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16 They bought the train tickets under ______ names so that no one knew who they really were.

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- (1) artificial
- (2) fictitious
- (3) invented
- (4) improvised
- 17 "Please ______ by the side of the road, Daddy. I feel like throwing up," Sally begged.
 - (1) pull off
 - (2) pull out
 - (3) pull over
 - (4) pull away
- 18 Dinesh's ideas were ______ ingenious. She would definitely clinch the Young Innovators Award.
 - (1) acutely
 - (2) generally
 - (3) incredibly
 - (4) effectively
- 19 The vehicles involved in the accident ______ the flow of traffic and caused a massive jam.
 - (1) choked
 - (2) interfered
 - (3) hampered
 - (4) obstructed

20 Jonathan felt a sudden pang of ______ for putting the blame on his younger sister.

- (1) regret
- (2) apology
- (3) bitterness
- (4) discomfort

(Go on to the next page)

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or each question from 21 to 25, choose the word(s) closest in meaning to the nderlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

 My five-year-old son entered an art competition at his school. Rejecting my

 ffer to help, he (21) lugged his masterpiece to school all by himself. It was a real

 22) achievement as the masterpiece was almost half his size. He was extremely eager

 see if his entry would win.

During the prize-presentation, we discovered that all the entries were awarded e same black-and-gold ribbon. My son kept asking me, "Who's the winner?"

"Well, it looks like everyone's a winner, son!" I could sense his disappointment. 'hy hold a contest if you are not going to pick a winner? I understand that the school as trying to (23) <u>convey</u> the message that everyone had done a great job. However, I orry that children might get the message that losing is a hardship no one should face. e adults tend to believe our children are too (24) <u>vulnerable</u> to handle defeat. A mpetitive spirit is key to our success as adults; why shouldn't we (25) <u>foster</u> it in our ildren?

				 				·
(1) (2) (3) (4)	carried tucked yanked lurched							
(1) (2) (3) (4)	feat stunt victory venture							
(1) (2) (3) (4)	send conduct dispatch transport	· ·	-	••	• • •		. .	
(1) (2) (3) (4)	brittle feeble dainty defenceless							
(1) (2) (3) (4)	adopt uphold cultivate stimulate							
				(Go on t	o the next pa	ıge)		
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ten. Ten.

Read the passage below and answer questions 26 to 30.

It was 1942. The Japanese had just invaded our village. My mother and I had been rounded up with the other women and children, and were being sent off to a concentration camp. We encountered many cruel Japanese soldiers there but there was one soldier I will never forget. His name was Takashi. He was different from the rest.

One day, the toilets at the camp broke down and some girls – aged between 15 and 25 and considered healthy enough to do the back-breaking jobs – were ordered to dig trenches to be used as an alternative. For months, we laboured in the trenches. It was hard work in the tropical sun, especially for those who had never done manual work and were malnourished.

Every day, we worked until lunchtime while a Japanese soldier rested in the shade of a tree, making sure we were not idle. Then one day, our usual guard did not turn up. In his place came Takashi, small and insignificant. He did not recline under the tree as his predecessor had. He went around to all the trenches and tried to make conversation with us but we could not speak Japanese and did not understand his 15 Malay.

At noon, we had an hour off for lunch. All we had to eat was dry tapioca bread. Takashi also ate his lunch, alone under his tree. Then something extraordinary happened. He walked over to where we sat and handed me and another girl the rest of his lunch. It was real white bread with butter on it! We thanked him profusely. From that 20 lime on, Takashi would always bring us a treat and allow us long breaks in our digging. To show our gratitude, we taught him Malay. With a marvellous memory, he could emember all the words we had taught him. He learnt fast and we, in turn, learnt some lapanese words from him.

One day, Takashi did not appear and another guard took his place. We all missed 25 im terribly. It was not his fruit or sweets. It was his gentle nature and eager smile. akashi had taught us a valuable lesson. He had shown us that a person's true worth elp others. Unlike his colleagues, there was no malice in Takashi, just kindness and uniosity. He truly was a gentle Japanese soldier who made me realise how wrong it is 30 dislike people because of their race, colour or religion.

Adapted from "A Gentle Soldier" by Tania Dyett, Reader's Digest July 2005

(Go on to the next page)

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For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet.** (5 marks)

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The author was at the camp because she was ______. 26

- (1) being held captive 1
 - (2)a volunteer at the camp
 - working for the Japanese (3)
 - teaching the Japanese to speak Malay (4)
- The girls found it tough to dig the trenches as they _____ 27
 - - (1)were sick and hungry · . (2)
 - had injured their backs
 - (3)were treated like labourers
 - were inexperienced and undernourished (4)

What was it about Takashi that took the girls by surprise? 28

- (1)He was not proficient in Malay.
- He offered to share his lunch with the girls. (2)
- He tried to make conversation with the girls. (3)
- He did not rest under the tree like the previous soldier. (4)

29 What "valuable lesson" (line 27) did the author learn?

- She learnt to be gentle and happy. (1)
- (2) She learnt to share her food with others.

.

- (3) She learnt not to discriminate against others who are different. (4)
 - She learnt that a person's true worth is what he or she thinks or feels. ړم. --•

Which of the following statements about the author is true? 30 .

The author was a Japanese soldier. (1)

. .-

- The author had a good memory and learnt fast. (2)
- (3) The author could not be more than 25 years old.
- The author took the initiative to befriend Takashi. (4)

- End of Booklet A -





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2012

英文 ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions. Write your answers in this booklet.

School :

Name

Class :



This booklet consists of 7 printed pages.

here are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, hoose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) above	(D) by	(G) its	(K) over	(N) up
(B) away	(E) into	(H) of	(L) the	(P) which
(C) before	(F) it	(J) out	(M) under	(Q) with

What is a volcano? A volcano is basically a hole in the earth through (36) _______ a fiery mixture of gas, steam, ash and lumps of semi-tiquid rock, called lava, are hurled (37) _______ the air. Fragments of volcanic ash fall to the ground and harden into a light, grey rock. Over millions of years, layers of lava build (38) ______ into volcanic mountains. Such mountains are often tall and cone-shaped, (39) ______ a crater at the top. Interestingly, many volcanoes are (40) ______ the sea with explosive eruptions occurring on the seafloor, at depths of 13 000 feet.

The oldest volcano is known to be Mt. Etna which is about 350 000 years old.

(Go on to the next page)

10

On waking up, I found myself on the shore. With great effort, I lifted my tired body
(41) (42)
above the sand. I found, to my horror, that my clothes had almost been tear apart.
(43)
They looked more like rags than the set of new clothes that I had been wearing early.
My body was covered with bruzes. I tried to stand up but fell back on the sand almost
(45)
immediately. As I lie there, I began looking around for signs of human habitation.
(46)
I remembered how I had been struggling for surviving just a few hours ago. I had
(47)
almost given up hope of ever finding people around that dezzerted place when I suddenly
(48) (49)
saw a thin collum of smoke in the distance. Though weak and exhorsted, I struggled on in
the direction from where the smoke was rising. However, after a few steps, I passed out.
· · · · ·
When I opened my eyes some time later, I found myself lying on a soft bed of straw. I had
(50)
been found unconshers by one of the villagers. That villager had saved me.

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box. (10 marks)

(Go on to the next page)

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Dr Toh Chin Chye was remembered by many. He was highly regarded as one of Singapore's founding______ and had contributed significantly to Singapore's development and growth. Dr Toh was also instrumental______ the transformation (52) of the National University of Singapore and higher education in Singapore.

When Dr Toh passed away, many Singaporeans from all walks of life turned up to ______ their last respects to him. Among ______ was retired teacher, Mr (53) Raju, who came in spite of the fact that he was ______ (54) crutches. "He really cared for the poor," he said.

Mr Han, a retiree, recalled, "I was a ____ ____ of a scholarship from Dr Toh and (56) the moment wasin a 1967 newspaper article. - not for him, (57) (58) I wouldn't have obtained my degree." Mr Han also recalled___ touched his mother was by Dr Toh's humility. He did not have any airs about him; in fact he the effort to speak to her during the award — _Mr Han met Dr (60) (60) (61) Toh again about ten years ago and he showed him the article. Dr Ioh then requested Mr Han to do him a_ __and make a copy for him as a form of keepsake.

Mrs Lily Siow, ______ has been Dr Toh's neighbour for more than 40 years, ______ him as a very "humble man who walks around the estate without any ______ bodyguards".

Mr Robin Lim also recalled the weekly lunches Dr Toh had with his staff every Sunday. "His wry ______ of humour brought endless laughter to those present," he said (65) fondly.

Dr Toh had indeed touched many lives.

Source : The Straits Times, 7 Feb 2012

(Go on to the next page)

15

For each of the questions from 66 to 70, rewrite the sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

	Ali was well-behaved. The other children were not.
	The only
	Li Shan could not see clearly in the room. The room was poorly lit.
	Owing to
	Raj did not spend the money he had found. He was honest.
	prevented
	My father will cook for us if he is not working.
	Unless
	I envy Mary's ability to make friends easily.
•	of

(Go on to the next page)



Read the passage below and answer q	uestions 71 to 80.	(20 marks)

When I was five, my family and I spent our holiday with Aunt Joyce and her son, Joe, in Devon. At the beginning of the holiday, Aunt Joyce had bet me ten dollars that I could not learn to swim. She knew I hated swimming as I was afraid of the water. In spite of the fear, I spent hours in the sea trying to swim but by the last day, I still could not do it.

"Never mind, Richard," Aunt Joyce said, "there's always next year."

I was determined not to wait that long. Aunt Joyce had made me a bet and I doubted that she would remember it the next year. On our last day, we got up early, packed our bags and set out on the twelve-hour journey home. The roads were narrow and it was a hot day. Everyone wanted to get home. As we drove along, I saw a river. Gathering all my courage, I knew I had to do it.

"Dad, can you stop the car, please?" I said.

It was now or never. Dad looked in the rear-view mirror, slowed down and stopped on the grass verge. We all piled out of the car.

I took off my clothes and ran down to the riverbank in my underpants. By the time I reached the water's edge, I was rather frightened. Out in the middle of the river, the water 15 was flowing fast. Dad was looking utterly unconcerned and Mum was smiling encouragingly.

I braced myself and jumped forward against the current, but I immediately felt myself sinking, my legs slicing uselessly through the water. I tried to reach up to the surface, but the current pushed me around and dragged me downstream. I could not breathe and I 20 swallowed water. I kicked and writhed around. It was of no help.

Then my foot found a stone. Stepping on it, I pushed myself upwards. I came back above the surface and took a deep breath. The breath steadied me and I relaxed momentarily. I had to win that ten dollars.

I kicked slowly, spread my arms and found myself swimming across the surface. 25 I was still bobbing up and down but I suddenly felt released. I could swim. I did not care that the river was pulling me downstream. I swam triumphantly out into the middle of the current. Above the roar and bubble of the water, I heard my family clapping and cheering enthusiastically: As I swam in a lopsided circle and came back to the riverbank, I saw Aunt Joyce fish in her huge black handbag for half a minute. I crawled up out of the water 30 and ran up the bank. I might have been cold and caked in mud but I could swim and I loved it!

"Here you are, Richard," Aunt Joyce said. "Well done!" I looked at the ten-dollar note in my hand. It seemed a fortune.

"All right, everyone," Dad said. "On we go."

It was then that I noticed Dad, too, was dripping wet. I realised what he had done for me. I was so touched that I ran and gave him a hug.

Source : The Autobiography by Richard Branson (Go on to the next page)

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ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	ny did the writer spend hours in the	e sea trying to swim?
	e which suggests that the writer li	
plain clearly wha	at the writer meant by "It was now	or never." (line 12).
		or never." (line 12).
	ne 21 refer to?	
nat does "It" in Jir	ne 21 refer to?	
/hat does "It" in Iir	ne 21 refer to?	
hat does "It" in Jir	ne 21 refer to?	(Go on to the next page)
/hat does "It" in Jir	ne 21 refer to?	(Go on to the next page)

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•	riter do to stay afloat when he		
From line 22 to happiness deriv		ne meaning as "showing the feeling of	
			· · · · · · · · · · · · · · · · · · ·
What did the writ		e cared for the writer?	•••
How had the write	ər's feelings towards swimmir	ng changed at the end of the passage?	
			··· · · · ·
- · ·		• • •	
· · ·	-	10	
· · ·	END OF PAPE	10	

EXAM PAPER 2012

SCHOOL : HOKKIEN SUBJECT : PRIMARY 6 ENGLISH

TERM : SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	2	3	3	2	4	2	3	3	1	2	2	3	3	3	2	3
											·					
<u>Q18</u>	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	4	1	1	1	1	4 .	3	1	4	2	3	3	K	G	B	J
Q35	Q36	Q37	Q38	Q39	Q40											
<u>_H</u>	· P	E	<u>N</u>	Q	M											
41)from		42	42)torn		4	43)earlier		4	44)bruises			45)lay				
					_											
46)survival		47	47)deserted		4	48)column		4	49)exhausted			50)unconscious				
51)fathers		52	52)in		5	53)pay			54)them			55)on				
56)recipient		57	57)captured		5	58)If		Ę	59)how			60)made				
						·			· · -			-				
61)ceremony		y 62	62)favour		6	63)who		e	64) describes			65)sense				
						-	·		-	-		•				
-																

66)The only child that was well-behaved was Ali.

67)Owing to the fact that the room was poorly lit, Li Shan could not see clearly.

68)Raj's honesty prevented him from spending the money he had found.

69)Unless my father is working, he will cook for us.

70)I am envious of Mary's ability in making friends easily.

Page 1 to 2

page 1

71)Richard was the writer.

72)Aunt Joyce had bet him ten dollars that he could not learn to swim, so the writer wanted to swim and win ten dollars.

73)On our last day, we got up early, packed our bags and set out on the twelve-hour journey home.

74)The writer meant that he would swim and win the money, or he would not do it again.

75)It refers to the writer kicking and writhing around.

76)He stepped on a stone, pushed himself upwards, came above the surface and took a deep breath for air so that he would not drown.

77)It is "triumphantly".

78)Aunt Joyce was fishing for a ten-dollar note.

79)He jumped into the water, swam under the writer and lifted the writer ups that the writer could swim and prove his Aunt that he could swim.

80)He was afraid of the water at first but he loved swimming in the end.

Page 2